

110TH CONGRESS
1ST SESSION

H. R. 3853

To amend the Elementary and Secondary Education Act of 1965 to provide for a National Resource Center for Positive Youth Development and School Success.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 16, 2007

Mr. ELLISON introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide for a National Resource Center for Positive Youth Development and School Success.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. NATIONAL RESOURCE CENTER FOR POSITIVE**
4 **YOUTH DEVELOPMENT AND SCHOOL SUC-**
5 **CESS.**

6 Subpart 2 of part A of title IV of the Elementary
7 and Secondary Education Act of 1965 is amended by add-
8 ing at the end the following:

1 **“SEC. 4131. NATIONAL RESOURCE CENTER FOR POSITIVE**
2 **YOUTH DEVELOPMENT AND SCHOOL SUC-**
3 **CESS.**

4 “(a) CENTER.—From funds made available to carry
5 out this subpart under section 4003(2), the Secretary may
6 establish a National Resource Center for Positive Youth
7 Development and School Success (in this section referred
8 to as the ‘Center’). The Secretary may establish the Cen-
9 ter at an existing facility if such facility has a history of
10 carrying out the functions described in subsection (b).

11 “(b) FUNCTIONS.—The Center established under
12 subsection (a) shall—

13 “(1) provide resources, publications, and train-
14 ing to State and local educational agencies on the
15 positive relationships, opportunities, and skills that
16 students need to succeed in school and avoid risky
17 behavior;

18 “(2) provide a free information service, using
19 print, electronic media, and the Internet, for schools,
20 principals, school officers, parent-teacher associa-
21 tions, and community groups, relating to infusing
22 developmental assets, supports and strengths into
23 existing school curriculum, programs, and services;
24 and

25 “(3) conduct and publish research on the rela-
26 tionship between a strength-based approach to youth

- 1 development and school success, including academic
- 2 achievement and retention of the teaching force.”.

